

**Texas Education Agency
2017-18 School Report Card
CUNNINGHAMMIDDLE (101910044)**

District Name: **GALENA PARK ISD**
Campus Type: **Middle School**

Total Students: **988**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 87 |
| Student Achievement | Met Standard | 75 |
| School Progress | Met Standard | 88 |
| Closing the Gaps | Met Standard | 86 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| Comparative Academic Growth | Comparative Closing the Gaps |
|-----------------------------|------------------------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.4% | 96.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 36.0% | 15.5% | 12.6% | English/Language Arts | 17.5 | 14.2 | 16.7 |
| Hispanic | 58.6% | 78.2% | 52.4% | Foreign Languages | 24.0 | 24.7 | 18.6 |
| White | 2.7% | 4.6% | 27.8% | Mathematics | 17.9 | 15.9 | 17.9 |
| American Indian | 0.5% | 0.3% | 0.4% | Science | 18.8 | 17.0 | 19.0 |
| Asian | 0.8% | 0.7% | 4.4% | Social Studies | 18.3 | 18.3 | 19.3 |
| Pacific Islander | 0.1% | 0.0% | 0.1% | | | | |
| Two or More Races | 1.2% | 0.7% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 80.6% | 79.8% | 58.8% | | | | |
| English Learners | 13.9% | 31.6% | 18.8% | | | | |
| Special Education | 10.0% | 8.6% | 9.1% | | | | |
| Mobility Rate (2016-17) | 13.6% | 12.6% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 58.6% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.5% | 63.1% | Total Operating Expenditures | \$7,574 | \$9,944 | \$9,503 |
| | | | | Instruction | \$4,862 | \$5,436 | \$5,338 |
| | | | | Instructional Leadership | \$172 | \$259 | \$149 |
| | | | | School Leadership | \$614 | \$613 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 76% | 74% | 70% | 76% | 75% | * | 100% | * | 79% | 73% |
| | 2017 | 75% | 75% | 75% | 69% | 79% | 89% | * | 100% | * | 81% | 76% |
| Reading | 2018 | 74% | 72% | 78% | 74% | 80% | 81% | * | * | * | * | 78% |
| | 2017 | 72% | 70% | 80% | 74% | 84% | 96% | * | * | * | * | 81% |
| Mathematics | 2018 | 81% | 84% | 85% | 83% | 85% | 85% | * | * | * | * | 84% |
| | 2017 | 79% | 82% | 84% | 78% | 87% | 87% | * | * | * | * | 84% |
| Writing | 2018 | 66% | 64% | 74% | * | 74% | * | * | * | - | * | 73% |
| | 2017 | 67% | 65% | 70% | * | 74% | * | * | * | * | * | 70% |
| Science | 2018 | 80% | 80% | 71% | 68% | 73% | * | * | * | * | * | 69% |
| | 2017 | 79% | 79% | 74% | 66% | 78% | * | * | * | - | * | 74% |
| Social Studies | 2018 | 78% | 71% | 50% | 43% | 54% | * | * | * | * | * | 48% |
| | 2017 | 77% | 75% | 55% | * | 59% | * | * | * | - | * | 56% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 44% | 42% | 35% | 46% | 46% | * | 68% | * | 47% | 41% |
| | 2017 | 45% | 40% | 39% | 29% | 44% | 53% | * | 73% | * | 45% | 38% |
| Reading | 2018 | 46% | 40% | 43% | 35% | 47% | 46% | * | * | * | * | 41% |
| | 2017 | 44% | 37% | 40% | 30% | 46% | 57% | * | * | * | * | 40% |
| Mathematics | 2018 | 50% | 50% | 54% | 46% | 58% | 62% | * | * | * | * | 53% |
| | 2017 | 46% | 45% | 51% | 38% | 58% | 65% | * | * | * | * | 50% |
| Writing | 2018 | 41% | 37% | 39% | * | 39% | * | * | * | - | * | 38% |
| | 2017 | 36% | 29% | 32% | * | 36% | * | * | * | * | * | 31% |
| Science | 2018 | 51% | 45% | 41% | 31% | 48% | * | * | * | * | * | 40% |
| | 2017 | 49% | 43% | 40% | 30% | 45% | * | * | * | - | * | 40% |
| Social Studies | 2018 | 53% | 45% | 22% | 19% | 24% | * | * | * | * | * | 21% |
| | 2017 | 49% | 43% | 16% | * | 20% | * | * | * | - | * | 15% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 16% | 16% | 12% | 19% | 14% | * | 36% | * | 21% | 16% |
| | 2017 | 20% | 14% | 13% | 7% | 15% | 21% | * | 47% | * | 16% | 12% |
| Reading | 2018 | 19% | 13% | 20% | 15% | 23% | 19% | * | * | * | * | 19% |
| | 2017 | 19% | 12% | 16% | 11% | 18% | 26% | * | * | * | * | 16% |
| Mathematics | 2018 | 24% | 21% | 20% | 15% | 23% | 23% | * | * | * | * | 19% |
| | 2017 | 22% | 19% | 16% | 10% | 19% | 22% | * | * | * | * | 16% |
| Writing | 2018 | 13% | 9% | 5% | * | 5% | * | * | * | - | * | 4% |
| | 2017 | 11% | 7% | 7% | * | 9% | * | * | * | * | * | 7% |
| Science | 2018 | 23% | 15% | 16% | 10% | 21% | * | * | * | * | * | 16% |
| | 2017 | 19% | 11% | 14% | 7% | 18% | * | * | * | - | * | 14% |
| Social Studies | 2018 | 31% | 22% | 12% | 8% | 14% | * | * | * | * | * | 11% |
| | 2017 | 27% | 19% | 5% | * | 6% | * | * | * | - | * | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 69 | 78 | 78 | 77 | 89 | 69 | 88 | * | 80 | 77 |
| Reading | 2018 | 69 | 68 | 76 | 77 | 75 | 80 | * | 92 | * | 60 | 76 |
| Mathematics | 2018 | 70 | 71 | 79 | 80 | 78 | 98 | * | 83 | * | 100 | 79 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 40% | 39% | 41% | * | - | - | - | * | 40% |
| | 2017 | 35% | 37% | 47% | 46% | 49% | * | - | - | - | * | 48% |
| Mathematics | 2018 | 47% | 55% | 51% | 54% | 47% | * | - | - | - | * | 50% |
| | 2017 | 43% | 49% | 51% | 51% | 51% | * | - | - | - | * | 51% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 73% | 74% | 68% | 79% | 77% | * | * | * | * | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 27% | 26% | 32% | 21% | * | * | * | * | * | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 81% | 81% | 76% | 84% | 85% | * | * | * | * | 80% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 86% | 87% | 87% | 87% | 87% | * | * | * | 100% | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 14% | 13% | 13% | 13% | * | * | * | * | * | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 91% | 91% | 91% | 91% | 93% | * | * | * | 100% | 90% |

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